

## Assessment Vocabulary

ISTAR Science

*Grades 4, 6 & 10*

The purpose of the *Assessment Vocabulary* is to highlight vocabulary use in assessment items that teachers can use to prepare students for ISTAR and use when creating classroom assessments. This list is not inclusive of all vocabulary that may appear on the assessment but is representative of words and phrases students may frequently encounter. Language from the academic standards is also used in assessment items. Instructional and Assessment Guidance with Content Connections is located here: <http://www.doe.in.gov/assessment/alternate-assessments>.

Key Word or Phrase	Example of Use
Best	"Which sentence <b>BEST</b> describes what is happening in the pictures?"
Choose	"Identify what each organism needs to survive. <b>Choose</b> ONE in each row."
Data	"Based on the <b>data</b> in the table, which sentence best explains how the number of plants is changing?"
Explain	"Which sentence BEST <b>explains</b> what happened in picture 3?"
Identify	" <b>Identify</b> a producer in the food web."
Most Likely	"Which picture shows what will <b>MOST LIKELY</b> happen next?"
Select	" <b>Select</b> ONE way each resource can be used."
(Science) Tool	"Which <b>tool</b> would be used to measure length?"